Tel: 0294-2470958, Fax: 0294-2470209



Dr. Raishree Choudhan

UNIVERSITY COLLEGE OF LAW

MOHANLAL SUKHADIA UNIVERSITY UDAIPUR- 313001

Email: uclaw@mlsu.ac.in, Website: www.uclawmlsu.org





Feedback Analysis Report (Year 2017-18) and (Year 2018-19)

Feedback for the courses under LL.B., B.A.LL.B., LL.M. and PGDLL programme was collected from students, teachers and alumini through feedback forms. The directions of the Bar Council of India are also a major deciding factor in introducing changes to the couses imparted within these programmes. General suggestions were also taken from the above stakeholders.

Analysis of feedback received from Students:

After analysing the feedback, it can be said that majority of the students found the programs relevant for local needs, and appreciated it for the knowledge and skills imparted to pursue the legal profession.

Some of them suggested changes in the content was towards modification in the syllabus due to change in the Rajasthan Judicial Services Examination syllabus.

Analysis of feedback received from Teachers:

The teachers imparting discourse especially in English and Taxation subjets suggested changes in the subject syllabus. Taxation was suggested to be altered on behest of introduction of GST instead of Indirect Taxes. Suggestions were invited from all the teachers for introducing changes in the courses of their expertise.

Analysis of feedback received from alumni:

Alumini also suggested the modification in syllabus in accordance with the change in RJS syllabus.



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UNIVERSITY COLLEGE OF LAW



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Dr. Rajshree Choudhary DEAN

Feedback Analysis Report (Year 2019-20)

Feedback for the courses under LL.B., B.A.LL.B., LL.M. and PGDLL programme was collected from students, teachers and alumini through Google form (https://forms.gle/vAzxgLiehEK28a9g6) and feedback forms. The directions of the Bar Council of India are also a major deciding factor in introducing changes to the couses imparted within these programmes. General suggestions were also taken from the above stakeholders.

Analysis of feedback received from Students:

After analysing the feedback, it can be said that majority of the students found the programs relevant for local needs, and appreciated it for the knowledge and skills imparted to pursue the legal profession.

They appreciated knowledge, concepts, manual skills, analytical abilities and broadening perspectives gained from the course discourse.

Analysis of feedback received from Teachers:

The teachers imparting discourse in various courses expressed their satisfaction with the new or modified syllabus introduced in courses under the above programmes.

Analysis of feedback received from alumni:

Alumini again suggested that Cyber Laws is a very up and coming field and thus it should be introduced in form of a dedicated course.

DEAN

Dean
University College of La.
MLSU, Udainur



Dr. Rajshree Choudhary

Tel : 0294-2470958, Fax : 0294-2470209

UNIVERSITY COLLEGE OF LAW

MOHANLAL SUKHADIA UNIVERSITY UDAIPUR- 313001

Email: uclaw@mlsu.ac.in, Website: www.uclawmlsu.org





Feedback Analysis Report (Year 2020-21) and (Year 2021-22)

Feedback for the courses under LL.B., B.A.LL.B., LL.M. and PGDLL programme was collected from students, teachers and alumini through Google form (https://forms.gle/vAzxgLiehEK28a9g6) and feedback forms. The directions of the Bar Council of India are also a major deciding factor in introducing changes to the couses imparted within these programmes. General suggestions were also taken from the above stakeholders.

Analysis of feedback received from Students:

After analysing the feedback, it can be said that majority of the students found the programs relevant for local needs, and appreciated it for the knowledge and skills imparted to pursue the legal profession.

They appreciated knowledge, concepts, manual skills, analytical abilities and broadening perspectives gained from the course discourse.

Analysis of feedback received from Teachers:

The teachers imparting discourse especially in Labour Laws and LL.M. teachers have expressed their views for complete rehashing of the syllabus. Labour Laws require a change to introduce the Labour Codes under them.

Analysis of feedback received from experts or any other stakeholders:

According to the directions of BCI syllabus of Alternative Dispute Resolution courses under B.A.LLB. and LL.B. was to be updated to introduce Mediation as a specific topic of study.

Dean
University College of Lag
MLSU, Udainer